



Learn Today. Lead Tomorrow.

THE ICONIC SCHOOL

(A Senior Secondary School affiliated to CBSE, New Delhi)

SYLLABUS BREAK UP

SESSION: 2025-26

Grade: 9

Subject: English

Periodic Test-I	Book: Beehive and Moments	Grammar & Writing
	Beehive Ch-1 The Fun they Had Ch-2 The Sound of Music Poem- The Road Not Taken Moments Ch-1 (s) The Lost Child	Grammar Tenses Writing Descriptive paragraph
Multiple Assessment-I	AI- India is 2157. (drawing/essay)	
Subject Enrichment Activity-I	ASL	
Periodic Test- II	Beehive Ch-1 The Fun they Had Ch-2 The Sound of Music Ch-3 The Little Girl Ch-4 A Truly Beautiful Mind Ch-5 The Snake and the Mirror Poem- The Road Not Taken Wind Rain on the Roof The Lake Isle of Innisfree A Legend of Northland Moments Ch-2 The Adventures of Toto Ch-3 Iswaran the Storyteller Ch-4 In The Kingdom of Fools Ch-5 The Happy Prince	Grammar Tenses, Modals, Reported Speech (Commands and Requests, Statement, Questions), Subject-Verb Concord Writing Descriptive paragraph, Short Story (based on beginning line, outline, cues etc.)
Periodic Test-III	Beehive Ch-6 My Childhood Ch-7 Reach for the Top Poem No Men are Foreign Moments Ch-6 The Last Leaf	Grammar Reported Speech (Commands and Requests, Statement, Questions) Writing Diary Entry
Multiple Assessment-II	Project- Twist the end of the story.	
Subject Enrichment Activity-II [<i>Must be Art Integrated Project</i>]	ASL	
Annual Exam	Beehive Ch-1 The Fun they Had Ch-2 The Sound of Music Ch-3 The Little Girl Ch-4 A Truly Beautiful Mind Ch-5 The Snake and the Mirror Ch-6 My Childhood Ch-7 Reach for the Top Ch-8 Kathmandu Ch-9 If I Were You	Grammar Tenses, Modals, Reported Speech (Commands and Requests, Statement, Questions), Subject-Verb Concord Writing Descriptive paragraph, Short Story (based on beginning line, outline, cues etc.), Diary Entry

	Poem- The Road Not Taken Wind Rain on the Roof The Lake Isle of Innisfree A Legend of Northland No Men are Foreign On Killing a Tree A Slumber did my Spirit Seal Moments Ch-2 The Adventures of Toto Ch-3 Iswaran the Storyteller Ch-4 In The Kingdom of Fools Ch-5 The Happy Prince Ch-6 The Last Leaf Ch-7 A House is not a Home Ch-8 The Beggar	
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Subject: Hindi

Periodic Test-I	Book : क्षितिज-1 कृतिका-1	Grammar Book : मानक हिंदी व्याकरण
	क्षितिज-1 1. दो बैलों की कथा 2. लहासा की ओर 3. साखियाँ और सबद कृतिका-1 1. इस जल प्रलय में	व्याकरण 1. उपसर्ग - प्रत्यय
Multiple Assessment-I	1. आपने हाल ही में किसी स्थान की यात्रा की होगी। उस यात्रा के बारे में एक वृत्तांत लिखिए, जिसमें निम्नलिखित बिंदुओं को शामिल करें। यात्रा का उद्देश्य, "यात्रा की योजना, यात्रा का साधन, यात्रा के दौरान देखे गए दृश्य, यात्रा स्थल का वर्णन, वहाँ के लोग, संस्कृति और भोजन का अनुभव, यात्रा के दौरान आई कठिनाइयाँ, आपके अनुभव और इस यात्रा से मिली शिक्षाएँ।" 2. उपसर्ग- प्रत्यय से संबंधित फ्लैश कार्ड बनाएँगे।	
Subject Enrichment Activity-I	श्रवण -वाचन परीक्षण	
Periodic Test- II	क्षितिज-1 1. दो बैलों की कथा 2. लहासा की ओर 3. उपभोक्तावाद की संस्कृति 4. साखियाँ और सबद 5. वाख 6. सवैये कृतिका-1 1. इस जल प्रलय में 2. मेरे संग की औरतें	व्याकरण 1. उपसर्ग - प्रत्यय 2. अर्थ के आधार पर वाक्य-भेद रचनात्मक लेखन 1. अनुच्छेद लेखन 2. पत्र लेखन 3. संवाद लेखन
Periodic Test- III	क्षितिज-1 1. प्रेमचंद के फटे जूते 2. मेरे बचपन के दिन 3. ग्राम श्री कृतिका-1 1. मेरे संग की औरतें	व्याकरण 1. समास 2. अर्थ के आधार पर वाक्य-भेद
Multiple Assessment-II	छात्र परियोजना कार्य के तहत माखनलाल चतुर्वेदी की काव्य रचना "कैदी और कोकिला" के संदर्भ में भारतीय स्वतंत्रता संग्राम के दौरान काव्य साहित्य और कवियों की प्रेरणादायक भूमिका का विश्लेषण करेंगे तथा स्वतंत्रता आंदोलन में उनके योगदान को रेखांकित करेंगे।	
Subject Enrichment Activity-II[Must be Art Integrated Project – EBSB]	कला एकीकृत अंतर अनुशासनात्मक गतिविधि के अंतर्गत हरित क्रांति और फसल प्रबंधन विषय पर संगीतमय गीत रचना और मॉडल का निर्माण करेंगे। श्रवण -वाचन परीक्षण	

Annual Exam	क्षितिज-1 1. दो बैलों की कथा 2. ल्हासा की ओर 3. उपभोक्तावाद की संस्कृति 4. साँवले सपनों की याद 5. प्रेमचंद के फटे जूते 6. मेरे बचपन के दिन 7. साखियाँ और सबद 8. वाख 9. सवैया 10. कैदी और कोकिला 11. ग्राम श्री 12. मेघ आए 13. बच्चे काम पर जा रहे हैं कृतिका-1 1. इस जल प्रलय में 2. मेरे संग की औरतें 3. रीढ़ की हड्डी	व्याकरण 1. उपसर्ग - प्रत्यय 2. समास 3. अर्थ के आधार पर वाक्य-भेद 4. अलंकार रचनात्मक लेखन 1. अनुच्छेद लेखन 2. पत्र लेखन 3. संवाद लेखन 4. सूचना लेखन 5. लघुकथा लेखन
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Subject: Sanskrit

Periodic Test-I	Book – शेषुषी भाग – 1	Grammar Book : व्याकरणवीथि: भाग- 1
	पठित – गद्यांश, पद्यांश, नाट्यांश, भारतीयसन्तगीतिः, स्वर्णकाकः, – संपूर्णअभ्यासकार्यम्	अपठित-गद्यांशः, पत्रलेखनम्, चित्रवर्णनम्, संस्कृतानुवादयः
Multiple Assessment-I	सर्वे छात्राः मम परिचयः, नीतिश्लोकाः, पर्यटनस्थलस्य चित्रवर्णनम् इति विषये संस्कृत-परियोजना कार्यं लेखनीयानि ।	
Subject Enrichment Activity-I	श्रवण-वाचन परिक्षणम्- सुभाषित श्लोक , नैतिक-कथायाः श्रुत्वा सर्वे छात्राः तदाधारितं प्रश्नान् उत्तराणि लेखनीयानि ।	
Periodic Test-II	पठित – गद्यांश , पद्यांश , नाट्यांश – भारतीयसन्तगीतिः , स्वर्णकाकः , गोदोहनम् , सूक्तिमौक्तिकम् , भ्रान्तो बालः- संपूर्णअभ्यासकार्यम्	अपठित-गद्यांशः, पत्रलेखनम् , चित्रवर्णनम्, संस्कृतानुवादयः व्याकरण-पाठाः-वर्णविचार, संज्ञा एव परिभाषा सन्धिः, शब्दरूपाणि, धातुरूपाणि, उपसर्ग, अव्यय, प्रत्यय
Periodic Test-III	पठित – गद्यांश , पद्यांश , पाठाः- सूक्तिमौक्तिकम्, लौहतुला-संपूर्णअभ्यासःप्रश्नाः	अपठित-गद्यांशः, पत्रलेखनम्, चित्रवर्णनम् , संस्कृतानुवादयः
Multiple Assessment-II	सर्वे छात्राः मम परिचयः , चतुर-वेदाः, पर्यटनस्थलस्य चित्रवर्णनम् वा इति विषये संस्कृत-परियोजना कार्यं लेखनीयानि ।	
Subject Enrichment Activity-II [Must be Art Integrated Project – EBSB]	श्रवण-वाचन परिक्षणम्- सुभाषित श्लोक , नैतिक-कथायाः श्रुत्वा सर्वे छात्राः तदाधारितं प्रश्नान् उत्तराणि लेखनीयानि ।	
Annual Exam	पठित – गद्यांश, पद्यांश, नाट्यांश- सूक्तिमौक्तिकम्, लौहतुला, भ्रान्तो बालः, सिकतासेतुः, जटायोः शौर्यम्, पर्यावरणम्, वाङ्मनः प्राणस्वरूपम्-संपूर्णअभ्यास-कार्यम्	अपठित-गद्यांशः, पत्रलेखनम्, चित्रवर्णनम्, संस्कृतानुवादयः व्याकरण-पाठाः-शब्दरूपाणि, धातुरूपाणि, समास, वाच्य-परिवर्तनम्, उपसर्ग, प्रत्यय, अव्यय, कारक विभक्तिः च

Subject: Mathematics

Periodic Test-I	Name of the book: MATHEMATICS Textbook for Class IX
	Chapter–1: Numbers System Chapter–3: Coordinate Geometry Chapter–4: Pair of linear equations in two variables
Multiple Assessment-I	Use geometric patterns to design Rangoli inspired by agricultural themes from MP and Bihar.
Subject Enrichment Activity-I	Representation of rational numbers on number line with the use of compass and protector.
Periodic Test-II	Chapter–1: Numbers System Chapter–2: Polynomials Chapter–3: Coordinate Geometry Chapter–4: Pair of linear equations in two variables Chapter–6: Lines and Angles Chapter–10: Heron’s Formula
Periodic Test-III	Chapter-9: Circles Chapter-11: Surface area and volumes
Multiple Assessment-II	Create bar graphs or pie charts comparing crop yields, rainfall patterns, and land usage in MP and Bihar.
Subject Enrichment Activity-II [Must be Art Integrated Project – EBSB]	To verify that angles in the same segment of the circle are equal.
Annual Exam	Chapter–1: Numbers System Chapter–2: Polynomials Chapter–3: Coordinate Geometry Chapter–4: Pair of Linear Equations in Two Variables Chapter–5: Euclid’s Geometry Chapter–6: Lines and Angles Chapter–7: Triangles Chapter-8: Quadrilaterals Chapter-9: Circles Chapter–10: Heron’s Formula Chapter-11: Surface Area And Volume Chapter–12: Statistics

Subject: Science

Periodic Test-I	Book: Textbook of Science (NCERT)
	Chapter- 1. Matter In Our Surroundings Chapter- 5. The Fundamental Unit Of Life Chapter- 8. Motion
Multiple Assessment-I	Documentary Creation – Video / Slide preparation on : Biodiversity of Madhya Pradesh & Bihar Agricultural Ecosystem
Subject Enrichment Activity-I	Practical as per CBSE
Periodic Test-II	Chapter- 1. Matter In Our Surroundings Chapter- 2. Is Matter Around Us Pure Chapter- 5. The Fundamental Unit Of Life -Cell Chapter- 6. Tissues (Plant Tissues) Chapter- 7. Motion Chapter- 8. Force and Laws of motion. Chapter- 9. Gravitation and floatation
Periodic Test-III	Chapter- 3. Atoms And Molecules Chapter- 6. Tissues (Animal Tissues) Chapter- 10. Work energy and power.
Multiple Assessment-II	Model Making – 3 – D model of irrigation Techniques in Madhya Pradesh & Bihar
Subject Enrichment Activity-II [Must be Art Integrated Project – EBSB]	Practical as per CBSE
Annual Exam	Chapter- 1. Matter In Our Surroundings Chapter- 2. Is Matter Around Us Pure Chapter- 3. Atoms And Molecules Chapter- 4. Structure of The Atom Chapter- 5. The Fundamental Unit Of Life -Cell Chapter- 6. Tissues Chapter- 7. Motion Chapter- 8. Force and Laws of motion. Chapter- 9. Gravitation and floatation Chapter- 10. Work energy and power. Chapter- 11. Sound Chapter- 12. Improvement of food resources.

Subject: IT

EXAM	SYLLABUS
Periodic Test-I	Book: Information Technology- 9 by Sumita Arora Chapter 1 (Part-A)- Communication skills Chapter 2 (part -A)- Self Management Chapter 3 (Part-A)- Basic ICT Skills -1 Chapter 4 (Part-A)- Entrepreneurial Skills Chapter 5 (Part-A)-Green skills
Periodic Test-II	Chapter 4 (Part-A)- Entrepreneurial Skills Chapter 5 (Part-A)-Green skills Chapter 3 (Part-B)- Digital Documentation Chapter 4 (Part-B)-Electronic Spreadsheet
Periodic Test-III	Part A Chapter 1 to 5 Chapter 5 (Part-B)- Digital Presentation
Annual Exam	Part A Chapter 1 to 5 Chapter 1(Part-B)- Introduction to IT-ITeS industry Chapter 2 (Part-B)- Data Entry & Keyboarding Skills Chapter 3 (Part-B)- Digital Documentation Chapter 4 (Part-B)-Electronic Spreadsheet Chapter 5 (Part-B)- Digital Presentation
Practical work	Practical work based on Digital Documentation, Electronic Spreadsheet and Digital Presentation (Practical work will be in each PT)

Subject: Social Science

Periodic Test-I	Book : India and the Contemporary World – I (History) Democratic Politics – I (Political Science) Contemporary India – I (Geography) Economics
	Chapter-1 The French Revolution (History) Chapter-1 India and its features (Geography) Chapter-1 What is democracy? Why democracy? (Political Science) Chapter-1 The story of Village Palampur (Economics)
Multiple Assessment-I	Interdisciplinary project on Forest, Society and Colonialism Mock Parliament session to convert a bill into law Street play strategy/ poster making/ save River songs/ to present awareness on water pollution and suggest solutions. People as resource:- work-sheet/reflective writing
Subject Enrichment Activity-I	Project work on Disaster Management Visit a nearest village, interview a farmer/ visit local markets and interview farmers and present it in the class. (Experiential learning strategy)
Periodic Test-II	Chapter-1 The French Revolution (History) Chapter-2 Socialism in Europe and The Russian Revolution (History) Chapter-1 India and its features (Geography) Chapter-2 Physical features of India (Geography) Chapter-3 Drainage (Geography) Chapter-1 What is democracy? Why democracy? (Political Science) Chapter-2 Constitutional Design (Political Science) Chapter-2 People as resource (Economics)
Periodic Test-III	Chapter-3 Nazism and The rise of Hitler (History) Chapter-4 Climate (Geography) Chapter-3 Electoral Politics (Political Science) Chapter-3 Poverty as a challenge (Economics)

Multiple Assessment-II	Art Integration: - Drama: Enact a skit portraying traditional farming techniques, festivals related to agriculture (e.g., Chhath Puja from Bihar and Haryali Teej from MP). - Painting: Create maps highlighting major crops and irrigation systems in MP and Bihar. Assessment: - Analyze the role of agriculture in the economies of MP and Bihar. - Identify similarities and differences in farming methods in the two states.
Subject Enrichment Activity-II [Must be Art Integrated Project - EBSB]	Interdisciplinary project on Natural Vegetation and Wildlife Watch Video clipping from the last days of Adolf Hitler and discuss the reasons for rise and fall of Hitler Interdisciplinary Project on crop management using Art integration methods involving various art forms. Poster making on Poverty as a challenge
Annual Exam	Chapter-1 The French Revolution (History) Chapter-2 Socialism in Europe and The Russian Revolution (History) Chapter 3 Nazism and the rise of Hitler (History) Chapter-1 India and its features (Geography) Chapter-2 Physical features of India (Geography) Chapter-3 Drainage (Geography) Chapter 4 Climate (Geography) Chapter 5 Natural Vegetation and Wildlife (map only) Chapter 6 Population (Geography) Chapter-2 Constitutional Design (Political Science) Chapter 3 Electoral Politics (Political Science) Chapter 4 Working of Institutions (Political Science) Chapter 5 Democratic Rights (Political Science) Chapter-2 People as resource (Economics) Chapter 3 Poverty (Economics) Chapter 4 Food Security in India (Economics)

Subject: Retail [401]

Periodic Test-I	Book: NCERT
	Unit 1: Communication Skills Unit 2: Self-Management Unit 3: Basic ICT Skills Unit 4: Entrepreneurial Skills Unit 5: Green Skills
Multiple Assessment-I	Individual Field Work: Retail Store visit gathering the information on how the different types of stores function including the services offered to the customers.
Subject Enrichment Activity-I	Chart Preparation and Presentation on: - Different Types of Retail trade (Itinerant and Fixed shop Retailers) - Indian and Global Retailers
Periodic Test-II	Unit 1: Introduction to Retailing 1. Basics of Retailing 2. Organized and Unorganized Retailing 3. Store and Non-Store Retailing Unit 2: Receiving and Storage of Goods 1. Classification of Goods

	2. Procedure for Receiving and Dispatching Stock to Stores 3. Storage of Goods in Retail Operations Unit 3: Stock Levels in Storage 1. Stock Levels in Retail Stores 2. Documents Required for Stock Handling 3. Reporting Storage Space Unit 4: Customer Service 1. Customer Needs and Service 2. Effective Customer Service
Periodic Test-III	Unit 1: Introduction to Retailing 1. Basics of Retailing 2. Organized and Unorganized Retailing 3. Store and Non-Store Retailing 4. Indian and Global Retailing Unit 2: 1. Receiving and Storage of Goods Classification of Goods 2. Process of Goods Handling Unit 3: Handling Equipment Unit 4: Customer Expectation
Multiple Assessment-II	"Showcase Employability Skills through MP and Bihar's Culture" Students will create a presentation or role-play showcasing employability skills using the cultural heritage of MP and Bihar.
Subject Enrichment Activity-II [Must be Art Integrated Project -EBSB]	Art integrated and multi-disciplinary project on storage and handling of various crops available in the markets of Madhya Pradesh. Including: The transportation chain, storage facilities and documents necessary for the procedure. - Invoice - Delivery note - GST Bills etc. Learn and Earn; Participating in ICONIC FIESTA as a retailer: performing the various functions of a retailer including: Customer service, handling goods and storage.
Annual Exam	Unit 1: Introduction to Retailing 1. Basics of Retailing 1. Organized and Unorganized Retailing 2. Store and Non-Store Retailing 3. Indian and Global Retailing Unit 2: Receiving and Storage of Goods 1. Classification of Goods 2. Procedure for Receiving and Dispatching Stock to Stores 3. Storage of Goods in Retail Operations 4. Process of Goods Handling Unit 3: Stock Levels in Storage 1. Stock Levels in Retail Stores 2. Documents Required for Stock Handling 3. Reporting Storage Space 4. Handling Equipment Unit 4: Customer Service 1. Customer Needs and Service 2. Effective Customer Service 3. Organization Standards 4. Customer Expectation



Learn Today. Lead Tomorrow.

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